

# HAMPSHIRE COUNTRY SCHOOL

PLACE OF POSSIBILITIES





Hampshire Country School (HCS) is an intentionally small, friendly, family-style boarding school for boys of high intellectual ability. Our school motto - 'Place of Possibilities' - creates a unified vision for the boys who pass through our school and inspires each boy to be his best. The goal at HCS is to provide a calming, understanding, and lighthearted space where boys can build resilience and perseverance, experience a sense of belonging, and find ways to value themselves that will last their whole lives.



2:1  
student to teacher  
ratio



20  
maximum  
number of boys



1948  
year school  
was founded

HCS enrolls boys aged 8-15 years who thrive in a caring environment with a great deal of adult attention. Students may have a history of ADHD, ASD, poor executive function, or social difficulties. Many of the boys are diagnosed as being twice-exceptional (2e). HCS is a place where boys have the freedom to take a risk, learn about togetherness, and can be themselves.





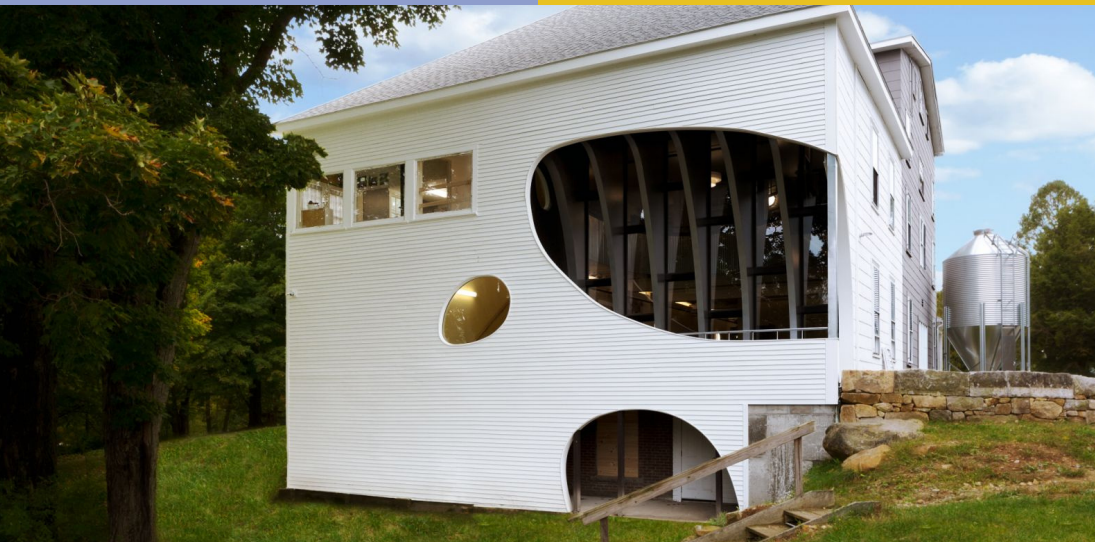
# CAMPUS



1,700  
acres  
of land

The heart of HCS is the land. The campus is a source of recreation, renewal, and pride. The school owns hundreds of acres of land comprised of forests, open fields, and wetlands. It includes 3 ponds and part of Pratt Mountain and Stony Top.

Fully  
Accredited



13  
buildings  
on campus

HCS family-style 'life together' values include:

- Life is manageable and a good experience.
- People are worth treating with consideration, respect, and assistance.
- Balance the natural world and low technology.
- Learning and achieving are important and pleasurable experiences.





# ACADEMICS

## ELEMENTARY (Grades 4-6)

One goal of the upper elementary program is to stimulate growth in reading, writing, math, and content subjects as science and social studies.

Classroom instruction provides solid fundamental content and skill development taught in a traditional manner but with much personal attention and support for each student.



The educational program is designed to remove the complexities of the social environment, provide a clear path to follow, and encourage students to move at their often accelerated pace along that path. Teachers provide the boys with more individual attention, assistance, and enrichment not possible in larger groups. Through place-based learning, students develop skills, knowledge, and values from direct experience outside the traditional classroom.



3  
average  
class size

4-9

grades  
served



## SECONDARY (Grades 7-9)

The five core class periods include English, math, physical or environmental science, geography or history, and a foreign language. Classes focus on skill-building, ranging from intermediate to advanced concepts.

Learning takes place in all aspects of the student's day.



# ACTIVITIES

HCS provides a variety of opportunities to both foster a boy's passions and discover new ones. The school allows boys to imagine, explore, discover, create, and play.



# 16

teachers &  
residential life staff

## OUTDOOR ACTIVITIES

- Hiking
- Biking
- Archery
- Canoeing
- Swimming
- Sledding
- Ice Skating
- Skiing & Snowboarding
- Cross-country Skiing
- Snowshoeing
- Fishing
- Woodworking

## MUSIC & THE ARTS

- Piano
- Brass Instruments
- Drawing & Painting
- Pottery
- Drama



## SPORTS

- Soccer
- Flag Football
- Four Square
- Basketball
- Tennis
- Floor Hockey



# BOARDING SCHOOL LIFE

HCS has been a family-style school for over seven decades, and life outside the classroom has always been as important as classroom instruction. Living and playing together after school, in the evening, and on weekends have remained as central to student life and growth as are classes and scheduled morning and afternoon activities.

# 1

boy  
in each bedroom



# 3

student  
dorms

Afternoon, evening, and weekend hours are important times in the life and development of the boys. Dorm parents are actively involved with students - they help the boys prepare for school in the morning, eat their meals with them in the dining room and dorms, participate in activities during afternoon and weekend free time, assist with evening homework, and say good-night at bedtime.





# WORKING FARM



Students obtain hands-on experience working on a functioning small-scale sustainable farm. They learn about the connection to the food on their plates and the impact of its production on the environment.

Cattle, sheep, chickens, hens, goats, and pigs live on the farm. Some students take an interest in farming by taking care of the animals and performing daily farm chores. Other students enjoy helping out occasionally and participate in farming as an afternoon activity.



# 6

types  
of farm animals

In addition to the farm animals, the 1,700-acre property supports a large variety of wildlife, including beavers, deer, wild turkeys, moose, mink, otter, coyotes, bobcats, and many other birds, mammals, and reptiles. The numerous lakes have an abundance of fish, including trout, pickerel, pike, and bass.





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## Campus Map

School Founded 1948



**1**

Main House  
(Classrooms, Dining Room & Offices)

**2**

Mountain View & Forest View  
(Student Dorms)

**3**

Coach House & Art Studio  
(Classrooms & Faculty Residence)

**4**

Theater

**5**

Barn View  
(Faculty Residence)

**6**

Sports Barn

**7**

Animal Barn

**8**

Stoneytop & Timbertop  
(Faculty Residences)

**9**

Mill House  
(Faculty Residence)

**10**

Meadows House  
(Faculty Residence)

**11**

Deer Run  
(Student Dorm)

**12**

Soccer Field



Legend  
Map Numbers